Sustainability in Vocational Training

"Training is one of the most important tools to develop human resources and facilitate the transition to a more sustainable world." (Agenda 21)

For the future design of our society and our job reality the concept of sustainability is of extraordinary importance. It is regarded as the most crucial condition to guarantee solid and endure development for all people. Sustainability concepts encompass and aim at economic prosperity, the protection of our environment and social solidarity.

Sustainable development requires enterprises and organisations to commit themselves to and implement the principles of sustainability. This means organisations that consider and balance ecologic, social and economic aspects in their actions and their decisions. Therefore Education for Sustainability is needed in initial vocational education as well as in further training.

These considerations build the framework for the eukona project.

Pilot Project eukona

The Leonardo da Vinci project eukona Development of European Competences for Sustainability – Curricula and teaching/learning material for vocational education in the sector of food/nutrition is carried out under the administration of the Ministry for School and Further Education North Rhine-Westphalia (MSW).

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Vocational Training in the Sector of Food and Nutrition

Development of European Competences for Sustainability - Curricula and teaching/learning material for vocational education in the sector of food/nutrition (eukona).

www.eukona.net

Design: Berufskolleg Glockenspitz Krefeld, Fotos: fotolia, Esther Hildebrand, Valerie Thoermer, masterfoto, Franz Pfluegl, Leah-Anne Thomson
The objectives of the project are the pilot testing of new learning concepts and the support and training of teachers, trainers and instructors to enhance the quality in European vocational training systems in terms of sustainability.

In its pilot phase the project will focus on the field of food and nutrition, the target groups are teachers, trainers and students in initial vocational education as well as in further training.

The innovative and complex approach of the project is to integrate social, economic and ecologic aspects. Both content and methods of the training concepts correspond with the philosophy of the United Nations decade of education for sustainability (2005–2014).

Specific objectives:

- Development of curricula for integrated education for sustainability
- Development of teaching and learning arrangements
- Pilot testing of the designed products
- Development of competences for teachers/trainers
- Recommendations for the transfer of the project outcomes for specific target groups in different member countries